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## Erasmus+

### Integrative Parent' s Autism Training 2020-1-EL01-KA204-079195

#### Minutes of the meeting 2nd meeting, Gaziantep, April 26 & 27 2021 09.30 – 13.30 Central European Time via google meet

**On the 26th and 27th of April 2021, the partners of IPAT project - Integrative Parents' Autism Training – met online for a two-day meeting. The meeting, virtually hosted by Gaziantep University was planned to happen in Turkey.** Unfortunately, due to the restrictions caused by the Covid-19 pandemic, the partnership was not able to travel, and the face-to-face meeting was replaced by efficient online sessions.

The Turkish partners, on behalf of Gaziantep University, welcomed the Consortium with a virtual visit of the University that showed the vibrant life and the richness of the training that the University is able to offer.

#### **Monday, April 26, 2021:**

The first day of the online transnational meeting covered two relevant issues in terms of implementation and communication of the IPAT project.

**The first session led by The Child and Adolescent's Center, coordinator of the project and of the first intellectual output, focused on reviewing the results of the focus groups in each country and consolidating them in a joint report.** The session was first opened by the presentation of results at local and national level.

Very interestingly, despite the cultural and societal differences in the partner countries, **the Consortium of the IPAT project found that recurrent and common themes and needs emerged from the research phase and in particular from the focus groups.** The finding from the research phase will constitute the basis for the elaboration of the IPAT training module. The similarities and commonalities highlighted by project partners will be addressed

by the training for parents of people with autism and will be beneficial for improving the quality of life of the participants.

**In conclusion of the session, the Child and Adolescent's Center presented the global report results so to trigger an open discussion on the conclusion of the first intellectual output "Needs Assessment Resource document – Literature Review and Parents' Focus groups".**

**The second part of the morning was dedicated to sharing the experiences of the World Autism Day-WAD whose international day was celebrated on the 2nd of April.** Each partner organization presented the activities carried out at local and national level. All organizations were very active in raising awareness about autism and several initiatives took place, both promoted by IPAT partners and local/national institutions. Interesting initiatives and events, also at policy level, were promoted in each country and some activities will take place in the following weeks. The session was the opportunity to make common reflections and plan a strategy for supporting such relevant and international days through the IPAT project. **Testimonials of the experiences coming from the World Autism Day will be available on the IPAT website.**

**Thursday, 27 April, 2021:**

**On the second day of the IPAT second transnational online meeting, partners organizations under the guidance of the Child and Adolescent Center really started to get to the heart of the IPAT project.** The findings emerging from the research were translated into the skeleton of the IPAT module: seven basic topics plus an extra one were identified.

**Namely, partners agreed that the following will be addressed:**

1. What is autism;
2. Therapeutic approach;
3. Legal and ethical issues and rights;
4. Lived experience of the family;
5. Parent's interaction with the child;
6. Social inclusion and autonomy;
7. Sexuality and
8. Management of behaviors of concern.

**The 7+1 topics will be considered as age-, developmental stage- and functionality-specific. The module will be developed using and understandable language. In addition, experiential learning and active interaction among parents during the training will be encouraged.**

**The second part of day 2 of the online meeting was devoted to the Steering Committee and the internal management of the IPAT project covering the procedures, the risk assessment and management plan, the**

**communication plan and finally the planning of the activities for the following months.**

**Specifically, the following were discussed and decided:**

1. Partners unanimously adopted the minutes of the previous meetings, without modifications.
2. The project manager of the program, Haris Tortorelis, informed the partners about the developments with respect to the issue of the money transfer request and changes in the project budget: a request to reallocate 60% of the budget corresponding to the travel expenses to Turkey and Greece for the respective transnational meetings that were eventually organised on google meet, in working days of IO1 KAI IO2. The response of the national agency is expected.
3. Alexandra Legga, from the Child and Adolescent's Centre, briefed the partners about the corrections and changes that need to be made on the times sheets. It was decided that each organization will be contacted separately by the coordinator, after reception of the final answer of the national agency with respect to the requested changes in the budget.
4. Fokion Dimitriadis and Spyros Zorbas, from Greek Carers 'Network Epioni presented the Risk assessment and management plan. All partners formulated suggestions and comments for improving the Plan. Notes were taken by the Project coordinator to be sent to Epioni for the finalisation of the text.
5. Luca Pagliaricci from the Società Cooperativa Sociale Controvento ONLUS presented what has been done so far on dissemination. It was decided to compile and send the 1st Newsletter of the program by the end of June 2021 to compile articles that will enrich it while the moderator of the discussion suggested to follow a coordination between all partners via email. Each partner committed to provide a short article on World Autism day activities and a short description on the organisation of the focus groups. The coordinator will provide an article on the results of the research implemented so far.
6. Nikoletta Mavroeiidi- Project Scientific Coordinator, from the Child and Adolescent Center summarized what has been done so far, with the completion of IO1 and briefly presented what we are expected to implement in the coming months, in the context of IO2. Namely, the development of the manuscript on the results of the focus groups, to be submitted in a peer reviewed journal and the development of the IPAT Training Module and Training material . The manuscript is expected to be reviewed in September while the module and training materials, including guidelines for the moderators, are expected to be finalised by the end of October. November and December will be dedicated to translating the materials in the 4 languages of the project partners and training the moderators. The Training activity is scheduled for Jan and Feb 2022. It was decided that the scientific coordinators of all Partners would hold meetings as necessary for the proper continuation of the project according to schedule.
7. Partners unanimously acknowledged the smooth implementation of the project according to the timetable and schedule.

The IPAT second transnational online meeting was concluded by the second part of the virtual visit offered by the Gaziantep University that plunged projects partners into Gaziantep's atmosphere and cultural treasures.